

Data Summary: Working Portfolio

Teachers who found the portfolio helpful...

Contributing Factors:

Liked WP	All EYE Teachers	Didn't Care for WP	
75%	55%	45%	30% more likely to worked with the SD on curriculum design at least quarterly
31%	18%	11%	20% more likely to review/discuss portfolio with SD on at least a monthly basis.
81%	67%	58%	23% more likely to feel they received sufficient support on lesson planning/curriculum
82%	54%	38%	44% more likely to rate portfolio review sessions with their SD as helpful/very/extremely helpful
84%	70%	61%	23% more likely to have discussed evidence from their portfolio during evaluations with their principal.
75%	51%	39%	36% more likely to add to their portfolio with SD on at least a monthly basis.

Other Patterns:

Liked WP	All EYE Teachers	Didn't Care for WP	
53%	37%	23%	30% more likely to rate the case study as helpful/very/extremely helpful
90%	66%	52%	48% more likely to rate curriculum design with SD as helpful/very/extremely helpful
85%	65%	55%	30% more likely to rate analysis of student work as helpful/very/extremely helpful
98%	54%	28%	70% more likely to feel the portfolio helped them focus on student learning
91%	61%	32%	59% more likely to feel the portfolio helped them collaborate with colleagues
100%	65%	42%	58% more likely to feel the portfolio helped them reflect and get new ideas for teaching
100%	70%	50%	50% more likely to feel the portfolio provides good evidence of their growth and goals
88%	53%	29%	59% more likely to feel the portfolio helped them communicate with parents

